

ADMINISTRATIVE BULLETIN

NO. AB-109

DATE : DRAFT May 30, 2014

SUBJECT : Earthquake Evaluation of Private School Structures

TITLE : Application of Engineering Criteria in SFBC Section 3428

PURPOSE: The purpose of this Bulletin is to establish acceptable evaluation

criteria and reporting standards for complying with Section 3428

of the 2013 San Francisco Building Code, as amended by

Ordinance No. XX-XX.

REFERENCE: Chapter 34, 2013 San Francisco Building Code

ASCE 41-13, Seismic Evaluation and Retrofit of Existing Buildings

ATTACHMENTS: Template Scope Report, available at sfdbi.org

Template Evaluation Report, available at sfdbi.org

DISCUSSION: SFBC Section 3428, created with Ordinance XX-XX, mandates the seismic evaluation of certain existing buildings and accessory non-building structures used by elementary and secondary (K-12) schools that are not schools under the jurisdiction of the Division of the State Architects Structural Safety section.

SCOPE: Part A of this Bulletin provides regulations to implement the general requirements of SFBC Section 3428, as well as background commentary. Part B of this Bulletin provides interpretation and additional guidance regarding the application of technical provisions in ASCE 41-13, referenced by SFBC Section 3428.

Part A. Regulations and Commentary for SFBC Section 3428

Part A of this Bulletin provides interpretations and background commentary for certain provisions of Section 3428. Commentary is shown in italic font. Section numbers refer to SFBC Section 3428.

Submittal schedule

SFBC Sections 3428.3 and 3428.4 provide two submittal deadlines:

The Evaluation Scope document for each school is to be submitted within one year of the effective date of Section 3428.

The Evaluation Report for each school building and non-building structure is to be submitted within three years of the effective date of Section 3428.

Report templates for each submittal are provided as attachments to this Bulletin.

3428.1 General.

The intent of Section 3428.1 is to cover all buildings used primarily for the education or care of children or school administration of elementary and secondary schools (K-12) that are not under the jurisdiction of the Division of State Architects Structural safety section and non-building structures associated with those buildings.

For purposes of Section 3428, a ‰on-building structure+is defined in SFBC Chapter 2 as a structure that does not support or shelter any use or occupancy and is also defined in ASCE 7-10 Chapter 15. The intent of Section 3428.1 is to include non-building structures such as retaining walls, covered walkways, patio covers, and other structures that are prone to earthquake damage, but only when these non-building structures serve buildings subject to Section 3428. It is not the intent of Section 3428.1 to include lightweight structures with no history of poor earthquake performance, such as well-anchored playground equipment or light wood or metal fences. Some Department judgment is expected to apply during review of the Evaluation Scope document.

Per Exception 2, Section 3428.1 applies only to buildings whose occupancy is classified as Educational Group E and non-building structures accessory to those buildings. Note that SFBC Section 305.1 does not give an exhaustive list of E occupancy facilities and allows that portions of buildings may be classified as E occupancy. Thus, some Department judgment is expected to apply during review of the Evaluation Scope document.

It is not the intent of Section 3428.1 to cover:

- Buildings off of the schools campus, even if used by students or faculty.
- Buildings on the schools campus that are used primarily for non-school purposes, such
 as churches or convents, unless those buildings also contain spaces normally used for
 school operations, such as classrooms or school offices. Note that this is more lenient
 than DSA policy regarding public schools, which generally treats any building or non-

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building structure on the parcel as subject to regulation as a school facility even if it does not house school functions.

SFBC Section 305.1.1 applies to spaces associated with the functions of the place of religious worship to which they are accessory. It is the intent of SFBC Section 3428.1 that classrooms in buildings housing places of religious worship are within the scope of Section 3428.1 if they are regularly and normally used for school purposes during school hours.

In accordance with SFBC Section 303.1.3, school gyms, bleachers, auditoriums, and other spaces or structures used for assembly purposes are nevertheless assigned an E occupancy and are thus within the scope of Section 3428.1.

Evaluations shall be conducted under the supervision of a licensed structural engineer. Department reviews and approvals, however, do not require a licensed structural engineer.

3428.2 Scope and Criteria

For purposes of Section 3428, previous versions of ASCE 41, specifically ASCE 31-03 and ASCE 41-06, are not acceptable as alternatives to ASCE 41-13. See Part B of this Bulletin for modifications and interpretations of ASCE 41-13 criteria.

Commentary: The intent of the evaluation is to identify hazards known to be associated with earthquake-related severe injury or death. The evaluation objective is selected to match, approximately, the safety-related criteria for existing public school buildings implied by programs of the California Division of the State Architect and the San Francisco Unified School District.

In addition to the tabulated scope, voluntary mitigation of contents hazards is encouraged. Such mitigation could include bracing, restraint, or removal of supplies, stored items, or furnishings prone to hazardous tipping or sliding. It might also include nonstructural mitigation that is not required by Section 3428. References regarding contents bracing have been developed by FEMA, the Division of the State Architect, and others. For example, see "Guide and Checklist for Nonstructural Earthquake Hazards in California Schools," available at http://www.documents.dgs.ca.gov/dsa/pubs/SB1122.pdf.

3428.5 Voluntary Seismic Strengthening

Commentary: Section 3428 requires evaluation only. Section 3428.5, however, anticipates that some schools will perform voluntary mitigation or retrofit either before or after completing their evaluation. To encourage this work and to relieve these schools from unknown future requirements, Section 3428.5 provides retrofit criteria that would qualify a building for a 15-year exemption from additional seismic improvements required by San Francisco. The criteria match those intended for code-triggered retrofit of public schools regulated by DSA, given in SFBC Section 3417.5.

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The criteria in SFBC Section 3417.5 are different from the evaluation criteria in SFBC Section 3428. The difference between evaluation and retrofit criteria is common in earthquake engineering and has long-standing precedents in risk reduction policy. The evaluation required by Section 3428 is intended to find only severe potential deficiencies in a cost-effective way; this avoids listing marginal deficiencies and non-conformance related to changes in building codes over the years. A safety-based retrofit such as that contemplated by SFBC Section 3417.5, however, will typically use more conservative criteria to address a more comprehensive list of deficiencies in a cost-beneficial way.

Part B. APPLICATION OF ASCE 41-13 TO EVALUATION

Part B of this Bulletin makes modifications to and interpretations of ASCE 41-13 as they relate to compliance with SFBC Section 3428 provisions for required evaluations. These interpretations do not necessarily apply to voluntary retrofits performed to qualify for the exemption in Section 3428.5. The section numbers refer to section numbers in ASCE 41-13.

1.4 Seismic Evaluation Process

With reference to Figure C1-1, Tier 3 Systematic evaluation is required for certain buildings, subject to Bulletin modifications to Section 3.3. Where Tier 3 Systematic evaluation is not required, Tier 1 Screening is required for all evaluations, and Tier 2 Deficiency-Based Evaluation is optional.

1.4.1 Selection of Performance Objective

Omit. The evaluation objective is given in SFBC Section 3428.2.

1.4.2 Level of Seismicity

Replace with the following:

The level of seismicity shall be taken as High for all schools subject to SFBC Section 3428.

1.4.4 Evaluation Procedures

Replace with the following:

Tier 3 Systematic evaluation is required for certain buildings, subject to Bulletin modifications to Section 3.3. Where Tier 3 Systematic evaluation is not required, Tier 1 Screening is required for all evaluations, and Tier 2 Deficiency-Based Evaluation is optional.

1.4.5 Evaluation Report

Omit. Evaluation reports should use the attached Template Evaluation Report.

1.5 Seismic Retrofit Process

Omit. Retrofit is beyond the required scope of SFBC Section 3428.

2.1 Scope – 2.3 Target Building Performance Levels

Omit. Evaluation objectives are given in SFBC Section 3428.2.

2.4 Seismic Hazard

Per SFBC Section 3428.2, all evaluations are required to consider only the BSE-1E hazard.

For purposes of compliance with SFBC Section 3428, the Site-Specific Procedure of Section 2.4.2 need not be used.

2.4.1 General Procedure for Hazard Due to Ground Shaking

Per SFBC Section 3428.2, all evaluations are required to consider only the BSE-1E hazard.

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Seismicity parameters for the BSE-1E hazard may be obtained using the USGS tool available at http://geohazards.usgs.gov/designmaps/us/application.php. From the Design Code Reference Document menu, select 2013 ASCE 41.+From the Earthquake Hazard Level menu, select 25E-1E+:

For purposes of calculating seismicity parameters with the USGS tool, Site Class F need not be assumed.

2.4.1.6.1 Site Classes

Where the Site Class is known from available documents, the known Site Class should be used. Where the Site Class is not known, for purposes of compliance with SFBC Section 3428, the Site Class may be estimated from the USGS map available at http://earthquake.usgs.gov/regional/nca/soiltype/map/.

Unless site-specific investigations indicate otherwise, Site Class F shall be assumed for any site located within a zone of required investigation for liquefaction on the 2000 Department of Conservation map available at http://gmw.consrv.ca.gov/SHMP/download/pdf/ozn-sf.pdf.

Otherwise, Site Class F need not be assumed.

For purposes of compliance with SFBC Section 3428, site-specific investigation of potential Site Class F sites is not required as long as potential liquefaction is noted on the Deficiency List in the seismic evaluation report.

2.5 Level of Seismicity

Replace with the following:

The level of seismicity shall be taken as High for all schools subject to SFBC Section 3428.

3.2.4 Site and Foundation Information

For purposes of compliance with SFBC Section 3428, any requirement in ASCE41-13 for site-specific soils or geotechnical investigation is waived. Owners may perform and report the results of such investigations voluntarily.

3.3.1 Limitations on the Use of the Tier 1 and 2 Evaluation and Retrofit Procedures For purposes of compliance with SFBC Section 3428, Tier 3 evaluation is not required. However, if ASCE 41-13 Section 3.3.1 would require Tier 3 evaluation, each Tier 1 checklist item subject to that requirement (which in some cases might be only those on Immediate Occupancy but not Life Safety checklists) shall be listed in the Deficiency List with a note indicating potential non-compliance subject to Tier 3 analysis.

Tom C. Hui, S.E., C.B.O.	Date	
Director		
Department of Building Inspection		
Approved by Building Inspection Co	mmission on	



Edwin M. Lee, Mayor Tom C. Hui, S.E., C.B.O., Director

Earthquake Evaluation of Private School Structures

SCOPE REPORT. NO FEE

San Francisco Building Code Section 3428 requires the seismic evaluation of certain school buildings and non-building structures and submittal of reports to the Department of Building Inspection. This template should be used to comply with Section 3428.3, which requires submittal of a document wisting each structure to be evaluated and other information requested by the Department.+ This Scope Report does not constitute a seismic evaluation and does not represent an engineering judgment with respect to any building or non-building structure.

 As a pdf attachment to ***@sfgov 	Report is ***, 2015. Submit the completed Sov.org, with %Private School Scope Report+in the	e subject line, or		
 As a hardcopy to Private School San Francisco, CA 94103 	Seismic Evaluation Program, Department of B	uilding Inspection, 1660) Mission S	treet,
San Francisco, CA 94103			<u>Yes</u>	<u>No</u>
Does this Scope Report replace or supplementary	nent a previously submitted Scope Report for t	he same school?		
SEC	TION 1 – SCHOOL INFORMA	TION		
School name				
School street address				
Block / Lot number(s)				
	TION 2 – CONTACT INFORMA	TION		
Property/Building owner (individual or institu	ution)			
Owners representative (individual)	Ownercs representative telephone	Ownercs represent	tative emai	I
Owners representative mailing address				
School representative (if different from owners representative)	School representative telephone	School representa	itive email	
School representative mailing address				

1660 Mission Street – San Francisco CA 94103 Office (415) 558-6699 – <u>www.sfdbi.org</u>

EARTHQUAKE EVALUATION OF PRIVATE SCHOOL STRUCTURES, SCOPE REPORT Page 2 of 3

School Name (as on page 1)	

SECTION 3 – LIST OF SCHOOL BUILDINGS & NON-BUILDING STRUCTURES

Complete Section 3A for structures expected to be addressed in a later seismic evaluation report, as required by SFBC Section 3428. Complete Section 3B for structures expected to be exempt from evaluation.

SECTION 3A - STRUCTURES EXPECTED TO BE SUBJECT TO SEISMIC EVALUATION

In the following table, list each stand-alone building on the school campus that serves school functions. If the school has more than one campus, or the campus buildings have more than one street address, include that information in the building description.

Include here any buildings and non-building structures that are also listed in Section 4.

		on 4.
Building name or identifier	Prim	ary use or function
Does the school campus contain any of the following non-building structures?	<u>Yes</u>	<u>No</u>
Retaining walls (structural walls creating a change of grade greater than 3 ft)		
Masonry or concrete fences		
Covered patios or outdoor seating areas	\Box	$\overline{\Box}$
Covered walkways or bus shelters		
Outdoor bleachers or stadium seating		
Optional: Use this space to identify specific non-building structures that are not explicitly exem	nt from ov	Luation and are not
SECTION 3B – STRUCTURES EXPECTED TO BE EXEMPT FROM	SEISMI	C EVALUATION
Does the school campus contain any of the following?	<u>Yes</u>	<u>No</u>
Buildings used entirely for non-school purposes (not classified as E occupancy) If yes, identify briefly:		
Buildings less than 250 square feet in floor area	· ·	
Buildings less than 250 square feet in floor area Structures for which no building permit would be required (<i>Reference: SFBC Section 105.2</i>)		
-	☐ ☐ Departme	☐ ☐ ent can then assist you in
Structures for which no building permit would be required (<i>Reference: SFBC Section 105.2</i>) Optional: Use this space to identify other structures that might be exempt from evaluation. The	☐ ☐ Departme	□ □ ent can then assist you in

EARTHQUAKE EVALUATION OF PRIVATE SCHOOL STRUCTURES, SCOPE REPORT Page 3 of 3 $\,$

School Name (as on page 1)			
SECTION 4 – INTENT TO PERFORM With reference to the buildings and non-building structu you intend to obtain a building permit for seismic s (Reference: SFBC Section 3428.5). Note: Submittal of non-building structures and	res identified in Section 3, lis trengthening prior to the Eva	st in the following tab luation Report subm ort is required even if	le those for which ittal deadline
It is the intent of the undersigned to obtain permits for the sei structures in accordance with SFBC Section 3428.5 by ***, 2 exempt from seismic evaluation.			
Building or structure name or identifier		Primary use or funct	ion after strengthening
SECTION 5 - OWNER & SCH	OOL REPRESENT	ATIVE AFFID	AVIT
OWNER'S REPRESENTATIVE Under penalty of perjury, I certify that the information provid my knowledge, and I acknowledge that submittal of Seismic Code Section 3428.			
Signature	Date	•	
SCHOOL REPRESENTATIVE Under penalty of perjury, I certify that the information provide	ed in this Scope Report is cor	rect to the best of my	/ knowledge.
Signature	Date	-	
FOR	DBI USE ONLY		
Report is incomplete or requires revision.			
DBI notes on Section 3 scope:			
·			
Report appears complete and is assumed correct based on t Representative and the School Representative.	he statements of the Owner	\$ <u></u>	
DBI Reviewer:			
Date:	,		

School: Building Name/ID:	Report Date: Previous Versions:
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This is a template document intended to ensure complete and consistent repreclude separate correspondence or reporting between engineers and clic to the engineer using this template. Remove all instructions and highlight the template text should be retained, but the engineer should modify or cosupplement the text as needed. A single report may be used to cover multiple buildings or non-building stallernatively, each building and non-building structure may have its own subject to Department approval, is the priority.	ents. Blue highlights are instructions ts before submittal. In most sections, orrect any misstatements and may tructures subject to the same criteria.
This report complies with requirements of San Francisco Building Code Section 3428. It is submitted on behalf of the owner of the subject buildings and structures.	SE seal and signature
Report Outline It is not necessary to provide page numbers 1. Evaluation process and criteria 2. Site and building description 3. Deficiency list Appendix A. Approved Scope Report Appendix B. ASCE 41-13 Tier 1 Checklists Appendix C. Structural calculations Appendix D. Photographs and details	
_1	Date signed
FOR DBI USE ONLY	
Report is incomplete or requires revision. See separate comment form.	
Report appears complete as to form and is assumed correct based on the statement of the Structural Engineer whose seal and signature appear above	□
DBI Reviewer: Date:	

School: Report Date:
Building Name/ID: Previous Versions:
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1. Evaluation process and criteria

1.1 Purpose

The purpose of this report is to comply with San Francisco Building Code Section (SFBC) 3428, as implemented by Department of Building Inspection Administrative Bulletin 109 (AB-109).

1.2 Scope

This report covers only the following buildings and non-building structures on the school campus. See Appendix A for a list of other buildings and non-building structures on the school campus that might be subject to SFBC Section 3428 but are not covered in this report.

Insert list; coordinate with site plan in Section 2.

1.3 Evaluation criteria: Modifications to ASCE 41-13

As provided in SFBC Section 3428.2 and AB-109, the evaluation applied the engineering standard known as ASCE 41-13¹ with the following evaluation objective:

	Performance Level	Hazard Level	
Structural components	Life Safety	BSE-1E	
Nonstructural components	Life Safety	BSE-1E	

In accordance with SFBC Section 3428.2 and AB-109, the following modifications were applied to the standard ASCE 41-13 requirements:

Following is a list of variations allowed or required by AB-109. Retain the ones that apply to this evaluation. Delete the others. Add items as needed to reflect the work that was actually done:

- The Site Class was taken from the USGS map at http://earthquake.usgs.gov/regional/nca/soiltype/map/.
- The Site Class is possibly Site Class F, but no site-specific soils or geotechnical investigation was performed.
- Liquefaction and landslide potential were assumed from the Department of Conservation map at http://gmw.consrv.ca.gov/SHMP/download/pdf/ozn_sf.pdf.
- Despite a lack of original design and construction documentation, investigation of existing details was limited for budget and disruption purposes.
- Tier 3 Systematic Evaluation is required for this building by ASCE 41-13 Section 3.3 but for budget purposes was not done.

¹ Seismic Evaluation and Retrofit of Existing Buildings (ASCE/SEI 41-13), American Society of Civil Engineers, 2013.

School: Report Date:
Building Name/ID: Previous Versions:
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1.4 Document review

The following documents were used to complete the evaluation, in general compliance with ASCE 41-13 Section 3.2.2. The Set ID is used to identify the documents cited in Appendix B of this report.

Set ID Date Description

For each document (set of plans, report, etc.), give the title and author, indicate the number of sheets or pages (especially if only part of the set was available), and state the context in which the document was produced (original construction, alteration, retrofit, repair, etc.)

Page 4	
1.5 Site visit A site visit was made to verify certain information and to assist in completing the evaluation, in general compliance with ASCE 41-13 section 3.2. Date of site visit: Visiting engineer(s) and staff: School contact: School on-site liaison: The scope of the site visit was based on our judgment, accessibility of certain areas, and convenience of the	
school on-site liaison. The purpose of the following list is merely to record the work that was done. That some listed items are not checked does not indicate an incomplete evaluation. The site visit included: Interview w/ on-site liaison Engineer may add optional notes after each item to clarify the scope, make specific observations, referent photographs in Appendix, suggest need for destructive investigation, etc. Grounds, for observation of soil, slopes, drainage, general condition Exterior observation to verify basic massing, configuration, general condition Interior observation to verify use, wall line configuration, general condition Roof Basement Ceiling plenum Unfinished spaces (mechanical rooms, closets, crawl spaces, etc.) Details of structure-architecture interaction Roof-to-wall connections Gravity system framing Seismic force resisting system elements or components Adjacent buildings subject to pounding or falling hazard Other:	
Engineer to edit and/or complete the following paragraph as needed, using the table format for more detailed descriptions: The site visit confirmed that the existing structure generally conforms to the available drawings listed in Secti 1.4, with the following exceptions:	
Set ID Condition shown on plans Condition observed at site visit	

School:
Building Name/ID:
Building Address:

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2. Site and building description

2.1 Site plan

If the school contains more than one structure, as listed in Appendix A, provide a site plan identifying each building, in coordination with the building names in Appendix A and Section 1.2.

2.2 Structure description

If this report addresses more than one building or non-building structure, provide all the information required by this section for each structure, using structure IDs in coordination with Section 1.2.

Year originally built:

Number of stories above grade: Number of stories below grade: Total floor area [sq ft, approx]:

Original design code

History of significant structural alteration (non-seismic)

For purposes of this report, "significant alteration" means work that could have affected the building's seismic demands by changing the weight or the distribution of story shear or overturning forces. It would generally not include replacement of finishes, upgrade of HVAC equipment (except possibly for heavy tanks or rooftop units), or architectural work that did not involve changes to structural elements. Describe the changes to structural elements. If applicable, give the retrofit design code/criteria/performance objective, as

History of seismic retrofit

well as dates and reference to Set ID(s) in Section 1.4.

School: Report Date:
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Exterior elevation photograph, looking **direction**, taken **date**:

Provide one or two exterior elevation photographs sufficient to give a general sense of the building's massing.

- Complete the caption above the photo box by adding a compass direction and the date of the photo.
- Additional annotations (north arrow, grid lines, etc. to match the plan sketch below) are useful but optional.
- If two photos are provided here, provide a similar caption above the second photo.
- Additional photographs, if needed, should be provided in Appendix D.

Plan sketch:

Provide a rough sketch of a plan section showing:

- Plan configuration, with approximate overall dimensions
- Substantially different parts of the building original v. additions, different heights, different uses, etc.
- Grid lines or key notes, so that other sections of this report can reference certain areas or SFRS elements consistently
- Location and orientation of key SFRS walls and frame lines
- Project North arrow

If the building plan varies over the height, show the first story and other stories as needed to convey significant information regarding basic SFRS configuration.

School: Report Date:
Building Name/ID: Previous Versions:
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2.3 BSE-1E Seismicity Parameters

Latitude: Longitude: Site Class:

Basis for Site Class: See AB-109 re ASCE 41-13 Section 2.4.1.6.1. If unknown, list the USGS map. If known,

cite the Set ID and page/detail from the list in Section 1.4.

Period	Mapped	Site	S_a spectral values	Need not exceed values
[sec]	BSE-1E values	Coefficients	[g]	(optional)
	[g]		-	[g]
0.2	$S_{S,20/50} =$	$F_a =$	$S_{XS,BSE-1E} = F_a S_{S,20/50} =$	$S_{XS,BSE-IN} =$
1.0	$S_{1.20/50} =$	$F_{v} =$	$S_{XI,BSE-1E} = F_v S_{I,20/50} =$	$S_{XI.BSE-IN} =$

2.4 Gravity system

Roof diaphragm and framing

For each item, briefly describe the structural material and structural elements.

Typical floor diaphragm and framing Ground floor framing Vertical load-bearing elements Basement walls Foundation

School: Building Name/ID: Building Address: Report Date: Previous Versions:

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2.5 Seismic force resisting system

Common building type per ASCE 41-13 Section 3.2.1		North-South	East-West
Wood frame, Light	W1		
Wood frame, multi-story, multi-unit residential	W1A		
Wood frame, commercial / industrial	W2		
Steel moment frame, rigid diaphragm	S1		
Steel moment frame, flexible diaphragm	S1A		
Steel braced frame, rigid diaphragm	S2		
Steel braced frame, flexible diaphragm	S2A		
Steel light frame	S 3		
Dual system w/ backup steel moment frame	S4		
Steel frame w/ infill masonry shear wall, rigid diaphragm	S5		
Steel frame w/ infill masonry shear wall, flexible diaphragm	S5A		
Steel plate shear wall	S6		
Concrete moment frame	C1		
Concrete shear wall, rigid diaphragm	C2		
Concrete shear wall, flexible diaphragm	C2A		
Concrete frame w/ infill masonry shear wall, rigid diaphragm	C3		
Concrete frame w/ infill masonry shear wall, flexible diaphragm	C3A		
Precast/tilt-up concrete shear wall, flexible diaphragm	PC1		
Precast/tilt-up concrete shear wall, rigid diaphragm	PC1A		
Precast concrete frame w/ shear walls	PC2		
Precast concrete frames w/o shear walls	PC2A		
Reinforced masonry bearing wall, flexible diaphragm	RM1		
Reinforced masonry bearing wall, rigid diaphragm	RM2		
Unreinforced masonry bearing wall, flexible diaphragm	URM		
Unreinforced masonry bearing wall, rigid diaphragm	URMA		
Seismic Isolation or Passive Dissipation	SI/PD		
Combination of type(s) checked above and the following other SF	RS type(s):		
List the other SFRS type(s) here.			
None of the above			
L: (1) (CEDG) (A) 1		_	

List the present SFRS type(s) here.

Benchmark year check:

In accordance with ASCE 41-13 Section 4.3 and Table 4-6, the structure qualifies **or [select one, delete the other] ** does not qualify as a benchmark building. If the building qualifies, state the building type and qualifying provisions.

See ASCE 41-13 Section 4.3 and Table 4-6. State whether the combination(s) of common building type and design/retrofit/evaluation provisions qualify the building as a benchmark building. Note: Benchmark year exemptions apply only to structural elements.

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For each item following, give a brief response or description.

If more than one common building type is indicated in the table above, describe the Horizontal system combinations horizontal combination, if any. Distinguish combinations in a single direction from

> combinations that involve a single system in each direction. In particular, address the Tier 1 & Tier 2 eligibility conditions for combined systems given in ASCE 41-13 Section

Vertical system If more than one common building type is indicated in the table above, describe the combinations

vertical combination, if any. In particular, address the Tier 1 & Tier 2 eligibility

conditions for combined systems given in ASCE 41-13 Section 3.3.1.2.

SFRS foundation

System details

Describe the degree to which the SFRS elements also carry gravity load, distinguishing **Gravity loading**

as appropriate between elements on different frame lines or in different directions.

Give a brief description of the typical and critical SFRS elements in each direction to

supplement the SFRS description by common building type. For example, describe

column and girder sizes, infill thickness, spacing of roof-to-wall ties, etc.

Structural materials List concrete, rebar, and masonry specified material properties, as well as the source of

information, citing documents by Set ID and page/detail as listed in Section 1.4. See

ASCE 41-13 section 4.2.3 for default values.

SEISIVIIC EVALUATION REPORT		
School: Building Name/ID: Building Address:	Report Date Previous Versions	
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3. Deficiency list		
As further described in Appendix B, the following Deficiency List is based of Tier 1 evaluation only ☐ Tier 1 evaluation, plus voluntary Tier 2 analysis for selected items ☐ Tier 1, Tier 2, and Tier 3 evaluation due to requirements of ASCE 41-13 Section		
The Deficiency List includes the following checklist items associated with fundational After completing Appendix B and the summary list of NC and U items below, those items associated with structural collapse. The engineer may add items disconting	complete this table t	o highlight
discretion.	Non-compliant	Unknown
	condition	condition
Load Path		
Weak Story		
Soft Story		
Vertical Irregularities		
Geometry		
Mass		
Torsion		
***Additional system-specific items to be added		
Slope Failure		
Surface Fault Rupture	Ш	
Other: **for building-specific conditions. Provide reference to checklist item in summary table below**		
The following table summarizes the potential deficiencies identified in Appe	ndix R of this report	
Instructions for the tables below	ndix b of this report.	
• Deficiencies correspond to discrete items in the Tier 1 checklists.		
• Do NOT list an item here as a potential deficiency if Tier 2 or Tier 3 and	alysis has shown the c	orresponding
condition to be acceptable, even if the corresponding condition is non-co		The state of the s
• In the column labeled "Additional evaluation recommended," indicate v		rk would likely
result in the potential deficiency being removed from the list. There is no	need to provide deta	ils or scope.
Possible entries in this column are		
• None		
• Tier 2 evaluation		
• Tier 3 evaluation		
 Additional non-destructive investigation 		
 Destructive investigation 		
 Material testing 		

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Non-compliant evaluation condition Discussion Additional evaluation recommended

Restate in this column the titles of each checklist item marked NC. For each item, describe:

• The extent of non-compliance: Isolated? Widespread? Only in certain directions, along certain lines, in certain stories?

Additional evaluation

Unknown condition Discussion recommended

Restate in this column the titles of each checklist item marked U. For each item, describe:

• The extent of non-compliance: Isolated? Widespread? Only in certain directions, along certain lines, in certain stories?

School: Building Name/ID: Building Address: Report Date: Previous Versions:

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Appendix A. Approved Scope Report

Provide a copy of the DBI-approved Scope Report.

Appendix B. ASCE 41-13 Tier 1 Checklists

Tier 1 and Tier 2 eligibility check:

See ASCE 41-13 Section 3.3.1 and Table 3-2. Provide a statement indicating whether the building is eligible for Tier 1 and Tier 2 procedures alone, or whether Tier 3 evaluation is necessary. Give building details as needed to address the various cases covered in Sections 3.3.1.1 and 3.3.1.2.

Applicable Tier 1 checklists: Edit the following list as appropriate to the building type or types.

- Life Safety Basic Configuration Checklist (ASCE 41-13 Section 16.1.2LS)
- Life Safety Structural Checklist for Building Type *** (ASCE 41-13 Section 16.***LS)
- Nonstructural Checklist (ASCE 41-13 Section 16.17)

Provide completed Tier 1 checklists, in ASCE 41-13 sequence. Instructions for formatting the checklists:

- For each checklist item, indicate C, NC, N/A, or U. Recommended means of indicating C, NC, N/A, or U: Do not insert a circle or other graphic element that could get separated from the text. Instead, in Word, select the response and use "Borders and Shading" to put a box/border around just the selected text.
- IMPORTANT: For each evaluation statement, provide a brief note citing the source of the information that justifies C, NC, etc. Refer to the Set ID and page/detail as listed in Section 1.4. Where applicable, provide additional discussion, Quick Check calculation, etc.
- Lengthy explanations, Tier 2 calculations, photos, etc. may be added here if convenient to do so in Word format. Otherwise, provide those in the Appendix C or D, and provide a reference there to the relevant Appendix B checklist item.

Appendix C. Structural Calculations

Provide calculations or calc summary directly in Word format, or insert graphics/screeenshots from spreadsheet, hand calcs, etc.

Alternatively, if appendix materials are provided in a separate file, use Appendix C to provide a table of contents or guide to that file indicating what's in it and how many pages it is. If a separate file is provided, each of its pages must include all of the identifying information shown in the header and footer to this report.

Provide the general calculations as needed to complete the evaluation of Appendix B. These will likely include weight take-offs, period calculation, base shear calculation and distribution, and general analysis results (such as story shear distributions by frame line).

Provide calculations and supporting information needed to complete the response to specific checklist items. Brief calculations or explanations should go in Appendix B directly. If this appendix section is used, organize it by the title of the checklist item. It is acceptable to omit checklist items from this appendix if no information is needed to supplement what's already provided in Appendix B.

School: Report Date:
Building Name/ID: Previous Versions:
Building Address:

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Appendix D. Photographs and Details

Provide additional photographs or graphic information, with captions, in this optional appendix.